



# REMOTE LEARNING TIMETABLES







## TERM 2 2020

# YEAR 7 REMOTE LEARNING TIMETABLE

## DAILY SCHEDULE – TERM 2



**BUILDING  
FUTURES**

Time	Activity		
7:30am 	<b>Before School</b> <ul style="list-style-type: none"> <li>Have Breakfast!</li> <li>Be helpful: make your bed, put on some washing, clean up the kitchen, unpack the dishwasher, do other household chores as requested.</li> </ul>		
8:00am 	<b>Prepare for the Day</b> <ul style="list-style-type: none"> <li>Get dressed – no pyjamas!</li> <li>Check your emails and read any Daily Notices.</li> <li>Ensure your laptop is charged, get all your equipment ready for the first lesson.</li> </ul>		
8:45am - 9:00am	<b>Pastoral Care</b> - Join your PC or House meeting via Teams on the days required on your timetable		
9:00am – 10:00am 	<b>Session 1 – teaching/learning</b> <ul style="list-style-type: none"> <li>Join your class via video conference in Teams if scheduled– focus and participate</li> <li>Complete any work assigned via email or Moodle</li> <li>Submit all class work assigned via email or Moodle</li> </ul>		
10:00am – 11:00am	<b>Morning Tea break</b> – screen free time, get active if time		
11:00am – 12:00pm 	<b>Session 2 – teaching/learning</b> <ul style="list-style-type: none"> <li>Join your class via video conference in Teams if scheduled – focus and participate</li> <li>Complete any work assigned via email or Moodle</li> <li>Submit all class work assigned via email or Moodle</li> </ul>		
12:00pm – 1:00pm	<b>Lunch break</b> – screen free time, get active if time		
1:00pm – 2:00pm 	<b>Session 3 – teaching/learning</b> <ul style="list-style-type: none"> <li>Join your class via video conference in Teams if scheduled – focus and participate</li> <li>Complete any work assigned via email or Moodle</li> <li>Submit all class work assigned via email or Moodle</li> </ul>		
	<b>Friday's - No session 3 - Long PC at 1:30pm - 2:00pm</b>		
After School 	<table border="0"> <tr> <td> <b>School Work</b> <ul style="list-style-type: none"> <li>Complete any class work assigned by your teachers</li> <li>Continue to work on assessment tasks that are in progress</li> </ul> </td> <td> <b>Be Active or Creative</b> <ul style="list-style-type: none"> <li>Go for a walk, run or some inside physical activity</li> <li>Do some: art, play music, bake, write creatively, play boardgames</li> </ul> </td> </tr> </table>	<b>School Work</b> <ul style="list-style-type: none"> <li>Complete any class work assigned by your teachers</li> <li>Continue to work on assessment tasks that are in progress</li> </ul>	<b>Be Active or Creative</b> <ul style="list-style-type: none"> <li>Go for a walk, run or some inside physical activity</li> <li>Do some: art, play music, bake, write creatively, play boardgames</li> </ul>
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# YEAR 7 TIMETABLE DETAILS

## WEEKLY SUBJECTS – TERM 2

Monday	Tuesday	Wednesday	Thursday	Friday
PC	PC	House Assemblies	PC	-
IH	Religion	IH	IMS	Health / PE
Textiles / Food Tech	Italian / French / Chinese	IMS	Performing Arts / Visual Arts	IH
IMS	Performing Arts / Visual Arts	Independent Study Lesson	Italian / French / Chinese	Long PC









**BUILDING  
FUTURES**

# YEAR 8 REMOTE LEARNING TIMETABLE

## DAILY SCHEDULE – TERM 2



**BUILDING  
FUTURES**

Time	Activity		
7:30am 	<b>Before School</b> <ul style="list-style-type: none"> <li>Have Breakfast!</li> <li>Be helpful: make your bed, put on some washing, clean up the kitchen, unpack the dishwasher, do other household chores as requested.</li> </ul>		
8:00am 	<b>Prepare for the Day</b> <ul style="list-style-type: none"> <li>Get dressed – no pyjamas!</li> <li>Check your emails and read any Daily Notices.</li> <li>Ensure your laptop is charged, get all your equipment ready for the first lesson.</li> </ul>		
8:45am - 9:00am	<b>Pastoral Care</b> - Join your PC or House meeting via Teams on the days required on your timetable		
9:00am – 10:00am 	<b>Session 1 – teaching/learning</b> <ul style="list-style-type: none"> <li>Join your class via video conference in Teams if scheduled– focus and participate</li> <li>Complete any work assigned via email or Moodle</li> <li>Submit all class work assigned via email or Moodle</li> </ul>		
10:00am – 11:00am	<b>Morning Tea break</b> – screen free time, get active if time		
11:00am – 12:00pm 	<b>Session 2 – teaching/learning</b> <ul style="list-style-type: none"> <li>Join your class via video conference in Teams if scheduled – focus and participate</li> <li>Complete any work assigned via email or Moodle</li> <li>Submit all class work assigned via email or Moodle</li> </ul>		
12:00pm – 1:00pm	<b>Lunch break</b> – screen free time, get active if time		
1:00pm – 2:00pm 	<b>Session 3 – teaching/learning</b> <ul style="list-style-type: none"> <li>Join your class via video conference in Teams if scheduled – focus and participate</li> <li>Complete any work assigned via email or Moodle</li> <li>Submit all class work assigned via email or Moodle</li> </ul>		
	<b>Friday's - No session 3 - Long PC at 1:30pm - 2:00pm</b>		
After School 	<table border="0"> <tr> <td> <b>School Work</b> <ul style="list-style-type: none"> <li>Complete any class work assigned by your teachers</li> <li>Continue to work on assessment tasks that are in progress</li> </ul> </td> <td> <b>Be Active or Creative</b> <ul style="list-style-type: none"> <li>Go for a walk, run or some inside physical activity</li> <li>Do some: art, play music, bake, write creatively, play boardgames</li> </ul> </td> </tr> </table>	<b>School Work</b> <ul style="list-style-type: none"> <li>Complete any class work assigned by your teachers</li> <li>Continue to work on assessment tasks that are in progress</li> </ul>	<b>Be Active or Creative</b> <ul style="list-style-type: none"> <li>Go for a walk, run or some inside physical activity</li> <li>Do some: art, play music, bake, write creatively, play boardgames</li> </ul>
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# YEAR 8 TIMETABLE DETAILS

## WEEKLY SUBJECTS – TERM 2

Monday	Tuesday	Wednesday	Thursday	Friday
PC	PC	House Assemblies	PC	-
Math	Science	Health / PE	Italian / French / Chinese	Science
Performing Arts / Visual Arts	History / Geography	English	Religion	English
Italian / French / Chinese	Textiles / Food Tech	Maths	History / Geography	Long PC









**BUILDING  
FUTURES**

# YEAR 9 REMOTE LEARNING TIMETABLE

## DAILY SCHEDULE – TERM 2



**BUILDING  
FUTURES**

Time	Activity		
7:30am 	<b>Before School</b> <ul style="list-style-type: none"> <li>Have Breakfast!</li> <li>Be helpful: make your bed, put on some washing, clean up the kitchen, unpack the dishwasher, do other household chores as requested.</li> </ul>		
8:00am 	<b>Prepare for the day</b> <ul style="list-style-type: none"> <li>Get dressed – no pyjamas!</li> <li>Check your emails and read any Daily Notices.</li> <li>Ensure your laptop is charged, get all your equipment ready for the first lesson.</li> </ul>		
8:45am - 9:00am	<b>Pastoral Care</b> - Join your PC or House meeting via Teams on the days required on your timetable		
9:00am – 10:00am 	<b>Session 1 – teaching/learning</b> <ul style="list-style-type: none"> <li>Join your class via video conference in Teams if scheduled– focus and participate</li> <li>Complete any work assigned via email or Moodle</li> <li>Submit all class work assigned via email or Moodle</li> </ul>		
10:00am – 11:00am	<b>Morning Tea break</b> – screen free time, get active if time		
11:00am – 12:00pm 	<b>Session 2 – teaching/learning</b> <ul style="list-style-type: none"> <li>Join your class via video conference in Teams if scheduled – focus and participate</li> <li>Complete any work assigned via email or Moodle</li> <li>Submit all class work assigned via email or Moodle</li> </ul>		
12:00pm – 1:00pm	<b>Lunch break</b> – screen free time, get active if time		
1:00pm – 2:00pm 	<b>Session 3 – teaching/learning</b> <ul style="list-style-type: none"> <li>Join your class via video conference in Teams if scheduled – focus and participate</li> <li>Complete any work assigned via email or Moodle</li> <li>Submit all class work assigned via email or Moodle</li> </ul> <p>Friday's - No session 3 - Long PC at 1:30pm - 2:00pm</p>		
After School 	<table border="0"> <tr> <td> <b>School Work</b> <ul style="list-style-type: none"> <li>Complete any class work assigned by your teachers</li> <li>Continue to work on assessment tasks that are in progress</li> </ul> </td> <td> <b>Be Active or Creative</b> <ul style="list-style-type: none"> <li>Go for a walk, run or some inside physical activity</li> <li>Do some: art, play music, bake, write creatively, play boardgames</li> </ul> </td> </tr> </table>	<b>School Work</b> <ul style="list-style-type: none"> <li>Complete any class work assigned by your teachers</li> <li>Continue to work on assessment tasks that are in progress</li> </ul>	<b>Be Active or Creative</b> <ul style="list-style-type: none"> <li>Go for a walk, run or some inside physical activity</li> <li>Do some: art, play music, bake, write creatively, play boardgames</li> </ul>
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# YEAR 9 TIMETABLE DETAILS

## WEEKLY SUBJECTS – TERM 2



**BUILDING  
FUTURES**

Monday	Tuesday	Wednesday	Thursday	Friday
PC	PC	House Assemblies	PC	-
Health / PE	History / Geography / Civics / Economics	Science	English	Elective 1
Religion	Maths	Elective 3	History / Geography / Civics / Economics	Elective 2
Science	English	Independent Study Time	Maths	Long PC







Elective 1	Elective 2	Elective 3
Dance (class 1)	Art	Italian (class 2)
Engineering	Chinese	Textiles
Food Tech	Drama	Media (Mr Reynolds)
Media (Mr Reynolds)	IT	Dance (class 2)
Music	Sustainability	French
Italian (class 1)	Media (Ms MacCormick)	History of Big Ideas
		Hospitality

# YEAR 10 REMOTE LEARNING TIMETABLE

## DAILY SCHEDULE – TERM 2



**BUILDING  
FUTURES**

Time	Activity		
7:30am 	<b>Before School</b> <ul style="list-style-type: none"> <li>Have Breakfast!</li> <li>Be helpful: make your bed, put on some washing, clean up the kitchen, unpack the dishwasher, do other household chores as requested.</li> </ul>		
8:00am 	<b>Prepare for the Day</b> <ul style="list-style-type: none"> <li>Get dressed – no pyjamas!</li> <li>Check your emails and read any Daily Notices.</li> <li>Ensure your laptop is charged, get all your equipment ready for the first lesson.</li> </ul>		
8:45am - 9:00am	<b>Pastoral Care</b> - Join your PC or House meeting via Teams on the days required on your timetable		
9:00am – 10:00am 	<b>Session 1 – teaching/learning</b> <ul style="list-style-type: none"> <li>Join your class via video conference in Teams if scheduled– focus and participate</li> <li>Complete any work assigned via email or Moodle</li> <li>Submit all class work assigned via email or Moodle</li> </ul>		
10:00am – 11:00am	<b>Morning Tea break</b> – screen free time, get active if time		
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12:00pm – 1:00pm	<b>Lunch break</b> – screen free time, get active if time		
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After School 	<table border="0"> <tr> <td> <b>School Work</b> <ul style="list-style-type: none"> <li>Complete any class work assigned by your teachers</li> <li>Continue to work on assessment tasks that are in progress</li> </ul> </td> <td> <b>Be Active or Creative</b> <ul style="list-style-type: none"> <li>Go for a walk, run or some inside physical activity</li> <li>Do some: art, play music, bake, write creatively, play boardgames</li> </ul> </td> </tr> </table>	<b>School Work</b> <ul style="list-style-type: none"> <li>Complete any class work assigned by your teachers</li> <li>Continue to work on assessment tasks that are in progress</li> </ul>	<b>Be Active or Creative</b> <ul style="list-style-type: none"> <li>Go for a walk, run or some inside physical activity</li> <li>Do some: art, play music, bake, write creatively, play boardgames</li> </ul>
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# YEAR 10 TIMETABLE DETAILS

## WEEKLY SUBJECTS – TERM 2



**BUILDING  
FUTURES**

Monday	Tuesday	Wednesday	Thursday	Friday
PC	PC	House Assemblies	PC	-
Religion	Maths	English	History / Geography / Civics / Economics	Elective 1
English	Science	Elective 3	Maths	Elective 2
History / Geography / Civics / Economics	Health / PE	Independent Study Time	Science	Long PC







Elective 1	Elective 2	Elective 3
Art (Ms MacCormick)	Business Admin (Mrs Fothergill)	Art (Mrs Igoe-Taylor)
Dance (class 1)	Creative Voices	Business Admin (Mrs McDonnell)
Engineering	Drama	Chinese
Media (Mr Reynolds)	IT	Dance (class 2)
Music	Italian	French
Sport & Rec (Mrs Kennedy)	Media (Ms MacCormick)	History of Big Ideas
Textiles	Sport & Rec (Mrs Wood)	Hospitality
		Media (Mr Reynolds)
		Sustainability

# YEAR 11/12 REMOTE LEARNING TIMETABLE

## DAILY SCHEDULE – TERM 2



**BUILDING  
FUTURES**

Time	Activity		
7:30am 	<b>Before School</b> <ul style="list-style-type: none"> <li>Have Breakfast!</li> <li>Be helpful: make your bed, put on some washing, clean up the kitchen, unpack the dishwasher, do other household chores as requested.</li> </ul>		
8:00am 	<b>Prepare for the Day</b> <ul style="list-style-type: none"> <li>Get dressed – no pyjamas!</li> <li>Check your emails and read any Daily Notices.</li> <li>Ensure your laptop is charged, get all your equipment ready for the first lesson.</li> </ul>		
8:45am - 9:00am	<b>Pastoral Care</b> - Join your PC or House meeting via Teams on the days required on your timetable		
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11:00am – 12:00pm	<b>Morning Tea break</b> – screen free time, get active if time		
12:00pm – 1:00pm 	<b>Session 2 – teaching/learning</b> <ul style="list-style-type: none"> <li>Join your class via video conference in Teams if scheduled – focus and participate</li> <li>Complete any work assigned via email or Moodle</li> <li>Submit all class work assigned via email or Moodle</li> </ul>		
1:00pm – 2:00pm	<b>Lunch break</b> – screen free time, get active if time		
2:00pm – 3:00pm 	<b>Session 3 – teaching/learning</b> <ul style="list-style-type: none"> <li>Join your class via video conference in Teams if scheduled – focus and participate</li> <li>Complete any work assigned via email or Moodle</li> <li>Submit all class work assigned via email or Moodle</li> </ul>		
	<b>Friday's - No session 3 - Long PC at 1:30pm - 2:00pm</b>		
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# YEAR 11/12 TIMETABLE DETAILS

## WEEKLY SUBJECTS – TERM 2

Monday	Tuesday	Wednesday	Thursday	Friday
PC	PC	House Assemblies	PC	-
Line 1	Line 4	Line 7	Line 3	Line 6
Line 2	Line 5	Line 1	Line 4	Line 7
Line 3	Line 6	Line 2	Line 5	Long PC



**BUILDING  
FUTURES**

### Line 1

Ancient History A/T  
Design & Graphics A/T  
Chemistry T Y11  
French Beginning A/T  
French Continuing T  
Legal Studies A/T  
Religious Studies A/M/T Y12  
Sociology A/T  
English T Y12  
Essential Maths Y11  
Mathematical Applications Y11

### Line 2

Music A/T  
English T Y12  
Human Biology A/T  
Specialist Mathematics Y11  
Religious Studies A/T Y12  
English T Y11  
Essential Mathematics A Y12  
Photography A/T  
World Religions/Theory of Knowledge

### Line 3

Earth Science A/T  
Literature Y11  
Essential English A Y11  
English T Y12  
Essential English A/M Y12  
Mathematical Methods T Y11  
Specialist Methods Y11  
Chemistry T Y12  
Religious Studies A/T Y11  
English T Y11  
Exercise Science A/T Y12

### Line 4

Business St A/T  
Hospitality A Y11  
Dance St A/T  
Religious Studies A/T Y12  
Mathematical Applications T Y12  
Mathematical Methods T Y12  
Mathematical Applications T Y11  
Mathematical Methods T Y11  
Specialist Methods Y12  
Religious Studies A/T Y11

### Line 5

Chemistry T Y11  
Fashion A/T  
Spanish A/T  
Human Biology A/T  
Media A/T  
Modern History A/T  
Psychology A/T  
Sport Fitness & Administration A  
Mathematical Applications T Y12  
Mathematical Methods T Y12  
Physics T Y12

### Line 6

Biology A/T  
Business St A/T  
Italian Continuing A/T  
Italian Beginning T  
Exercise Science Y11  
Psychology A/T  
Religious Studies A/T Y12  
Life Leisure and Learning M  
Literature T Y12  
Physics Y11  
Religious Studies A/T Y11

### Line 7

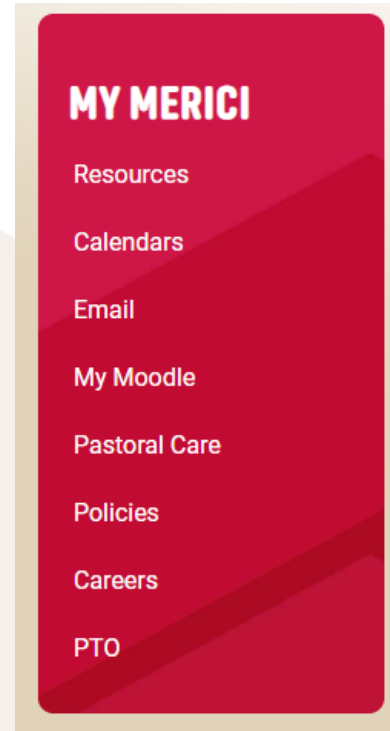
Art A/T  
English T Y11  
Bus Admin A  
Biology A/T  
Beginning Chinese T  
Continuing Chinese T  
Drama A/T  
Legal Studies A/T  
Modern History A/T  
Religious Studies A/T Y11  
Hospitality A Y12

# REMOTE LEARNING AT MERICI

The Learning Program will provide opportunities for students to:

- Focus on Continuity of Learning
- Apply their Knowledge
- Practise Skills
- Complete take home Assessments
- Be involved in Religious Education and the Pastoral Care Program. These will play an important role in learning.

Our main platforms of use are: Merici Email, Moodle and Microsoft Teams but are not limited to these.



# MENTAL HEALTH AND WELLBEING

## Some Tips for Parent

1. Have a designated learning space for your daughter and family members.
2. Establish a routine.
3. Keep in touch with your daughter's teachers via email.
4. Ask your daughter about how she is going – acknowledge fears and anxieties, encourage communication.
5. Follow healthy eating habits – healthy snacks, water, fresh air and exercise.
6. Monitor your daughter's internet use.

Your daughter's Mental Health and Wellbeing is **more important** than the stress of remote learning. You can only do what you can do. Contact her PC Teacher and House Coordinator with any pastoral concerns.



## 24/7 Mental Health Services

### Beyond Blue

*Anyone feeling anxious or depressed*

 [beyondblue.org.au](https://beyondblue.org.au)  
 1300 22 4636

### Kids Helpline

*Counselling for young people aged 5 to 25*

 [kidshelpline.com.au](https://kidshelpline.com.au)  
 1800 55 1800

### MensLine Australia

*Men with emotional or relationship concerns*

 [mensline.org.au](https://mensline.org.au)  
 1300 78 99 78



### Open Arms

*Veterans and families counselling*

 [openarms.gov.au](https://openarms.gov.au)  
 1800 011 046

### Lifeline

*Anyone having a personal crisis*

 [lifeline.org.au](https://lifeline.org.au)  
 13 11 14

### Suicide Call Back Service

*Anyone thinking about suicide*

 [suicidecallbackservice.org.au](https://suicidecallbackservice.org.au)  
 1300 659 467



**Is it an emergency?**

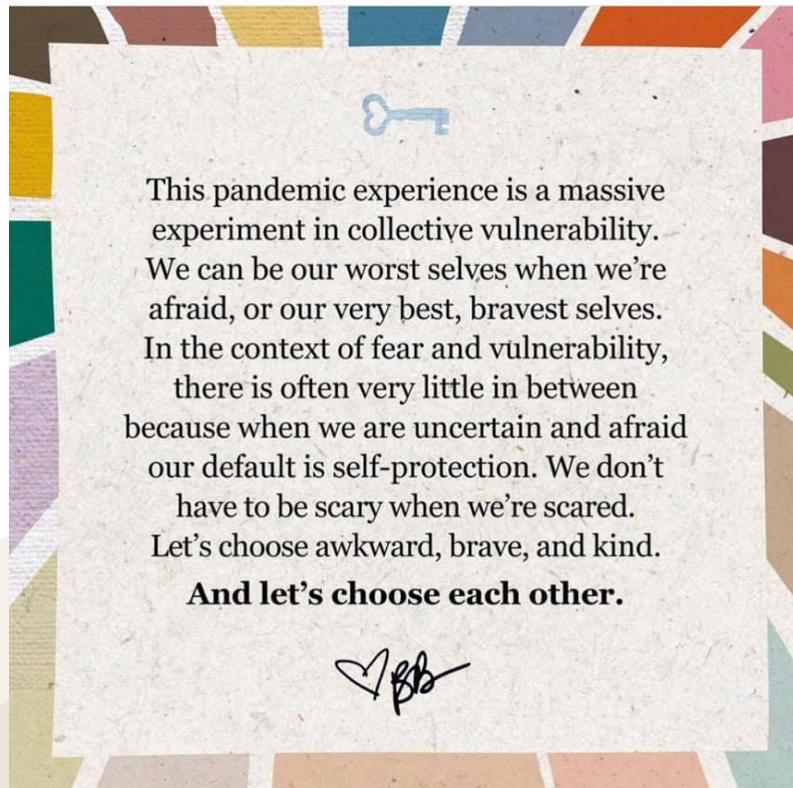
If you or someone you know is at immediate risk of harm, call **triple zero (000)**



# COMMUNICATION



brenebrown ✓



Regular Communication will occur via:

- Emails &
- Social Media



**IN CASE OF AN EMERGENCY**

**MRS WHOLLEY CAN BE CONTACTED ON – 0409 482 483**





## 2020 SCHOOL PLANNER

COMPASSION SERVICE  
FAITH JOY  
HOPE DARE EQUALITY  
COURAGE STRENGTH  
FRIENDSHIP GENTLENESS LOVE  
SHARING PEACE  
FORGIVENESS BUILDING FUTURES DETERMINATION

# #MERICIPRIDE #BUILDINGFUTURES



*Wishing you all the best,*

*Mrs Wholley*

